

Growth Group discussion questions for Genesis 2 Week of Feb. 18-21, 2018

NCC Q24: Why was it necessary for Christ, the Redeemer, to die?
 A: Since death is the punishment for sin, Christ died willingly in our place to deliver us from the power and penalty of sin and bring us back to God. By his substitutionary atoning death, he alone redeems us from hell and gains for us forgiveness of sin, righteousness, and everlasting life.
 Memorize, meditate on and be ready to recite 1 Peter 3:18.

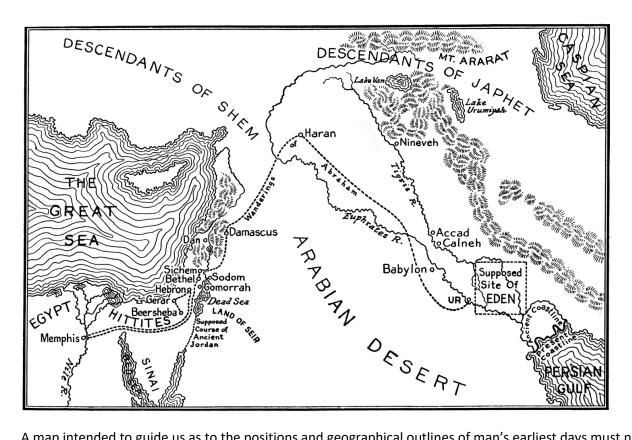
	and gains for us forgiveness of sin, righteousness, and everlasting life. Memorize, meditate on and be ready to recite 1 Peter 3:18.
2.	What principles or thoughts had the most impact on you from the message on this passage on Sunday, February 18 th ? How were you specifically challenged? What points of application did you take away from the message?
3.	Read Genesis 2 at least twice.
4.	Verses 2 and 3 say that after God created for 6 days, he rested on the 7 th day. Was God tired or worn out? Why do you think he would set apart the 7 th day? What did this declaration by God lead to? (Isaiah 40:28, Exodus 20:8-11, Deut. 5:15)
5.	Are Christians obligated to observe the Sabbath? (Col. 2:13-17, Rom. 14:5-9) The writer of Hebrews connects the Sabbath rest to something greater in the future. Explain. (see Heb. 4: 1-10)

6. What big implication(s) is there for every living person resulting from the fact that God is their Creator? (Ps. 7:11-13, 24:1-2, 51:3-4; Rom. 1:18-23, 2 Tim. 4:1, Rev. 20:11-15) In what way(s) should this motivate you to love the lost?

In what ways do you see the love and goodness of God displayed in this chapter? How is God's love displayed each day, every day, for believers and unbelievers alike? (Rom. 2:4, Matt. 5:43-48, others?)
In what ways did the first people imitate or image God in this chapter? (See also Gen. 1:26, 28)
In chapter 1, God looked at his creation and said it was good or very good seven times. In chapter 2, what did God see in his creation that was not good? Why was it not good?
Where do you see evidence in Gen. 2 that God purposed, intended and designed there to be equality in personhood yet distinction in roles in marriage? Should we grumble or rejoice in this? Why?
What argument can you make from this chapter that mankind is not permitted or authorized to change the fact that marriage is to be between a man and a woman only? (See also Jesus' statements in Matt. 19:3-6)
Y IN THE GROUP What has God impressed on you through this study? Pray that God would enable you to grow in any areas of spiritual conviction. Pray for specific needs of your group members.

• A vital part of our spiritual growth occurs through the preaching and listening to the Word of God. Pray for our pastor as he prepares the message and pray for our congregation that they would have hearts that are

soft and ready to be changed.



A map intended to guide us as to the positions and geographical outlines of man's earliest days must necessarily be imperfect. Of the location of the Garden of Eden we have no knowledge except from the biblical description which places it amid four rivers and names the Euphrates as one of these. Students have usually guessed its location as suggested on the map, near the mouth of the Euphrates, a region where the garden might include seashore, river-meadows, and mountains.

Noah's landing place, Mt. Ararat, the centre from which his descendants went forth for the second peopling of the earth, is fairly settled upon as being in the great culminating range of Armenia, the tremendous peaks which tower at the Euphrates' source. The site of Babylon or Babel has been definitely established by modern research, as has also that of Ur, the city whence Abraham set out upon his journeyings. These are traced on the map, showing how he went with his father to Haran, how he wandered as far as Egypt, and then finally settled in Palestine, the land promised to his descendants by the Almighty.

Source: Julius Brewer, Charles Horn: The Bible and its Story, Volume 1: The Law, Genesis to Leviticus